



# Collection Development Plan

William S. Talbot Elementary School  
2025-2028

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# Table of Contents

## Part 1: Goals

Mission Statement	Pg 3
-------------------	------

## Part 2: Audience

Demographics	Pg 4
--------------	------

Student Achievement	Pg 5
---------------------	------

## Part 3: Acquisition

Selection Policy	Pg 6
------------------	------

Collection Analysis	Pg 7
---------------------	------

## Part 4: Maintenance

Weeding Priorities	Pg 8
--------------------	------

Planning for Growth	Pg 9
---------------------	------

# Mission Statement

The mission of Talbot Elementary School Media Center is to promote lifelong learning, develop critical thinking skills in utilizing information resources, and foster an appreciation of literature by providing opportunities for all students to gain the self-confidence necessary to successfully learn in an information-rich world.

# About Our School

William S. Talbot Elementary School serves students from Kdg - 5th. We have a unique and diverse demographic composition which consists of:

American Indian or Alaska:	0.00%
Asian:	5.89%
Black or African American:	18.72%
Hispanic or Latino:	13.52%
Multi-Racial:	12.13%
Pacific Islander:	0.17%
White:	49.57%

- English is the second language for 11.27% of our students.
- In addition to English, languages spoken at home include:

Spanish	Chinese
Arabic	Farsi
Burmese	Creole
Bengali	

School Achievement

Our student population includes 40.73% of students with a disability.

With regard to state testing the following chart shows how our students scored.

% of students Who Achieved Level 3 or Above			
	3rd Grade	4th Grade	5th Grade
	71%	49%	49%



# Library Materials Selection Policy

In accordance with F.S. 1006.28, each book made available to students through a school district library media center or included in a recommended or assigned school or grade-level reading list uses the following selection criteria:

1. Free of pornography and material prohibited under s. 847.012.
2. Suited to student needs and their ability to comprehend the material presented.
3. Appropriate for the grade level and age group for which the materials are used or made available.

In addition, consultation of reputable, professionally recognized reviewing periodicals and school community stakeholders is included in every purchase.

Our library collection is based on reader interest, support of state academic standards and aligned curriculum, and the academic needs of students and faculty.

# Collection Analysis

Total Items in Collection	Average Age	Items Per Student
20156	2001	27

Overall Totals			
	# Items	Avg Age	% of Collection
Fiction	6122	2004	30%
Non Fiction	7363	1999	37%
Easy	4435	2001	22%
Biography	1182	1182	5.80%

The top 5 diverse topics addressed in my collection are:

Topic	Avg Age
1. Folklore	1997
2. Holidays & Traditions	2000
3. Mythology	1996
4. Cultural Studies	2001
5. Women's Studies	2001

The average reading level for my collection is 4th grade

# Collection Maintenance

Based on the current analysis, weeding will be prioritized in the following areas:

- |                             |
|-----------------------------|
| 1. nonfiction (1,668 items) |
| 2. fiction (1,082 items)    |
| 3. biographies (622 items)  |

Weeding priorities for this section will include:

1. Copies with a publication date prior to 2020
2. Copies that have not circulated since 2019
3. Copies that are in poor condition



# Plan for Growth

Based on the demographic information, student achievement scores and current collection analysis, selection priorities have been established.

## Year 1: (2024-2025)

- Update the oldest sections: Prioritize acquisitions in 800s (Literature), 200s (Religion), and 300s (Social Sciences).
- Weeding Priority: Remove outdated and non-circulating materials, focusing on nonfiction (1,668 items), fiction (1,082 items), and biographies (622 items).

## Year 2: (2025 - 2026)

- Expand nonfiction areas with deficits: Increase materials in 500s (Science), 900s (History & Geography), and 700s (Arts & Recreation).
- Increase diverse representation: Acquire books that reflect Black, Asian, Hispanic, Native Hawaiian, and multicultural experiences.

## Year 3: (2026-2027)

- Support varying reading levels: Ensure materials align with the average reading level of 4th grade, while also offering books for struggling and advanced readers.
- Strengthen literacy engagement: Expand graphic novels, STEM-focused books, and high-interest fiction series.